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Teaching Young Learners: Adapting the classroom for YELLs Stefan Thomson University of Birmingham MA TESL/TEFL Module 6 YL/11/01 In your view, what are the most important ways in which young learners differ from

Teaching Young Learners - University of Birmingham

young learners, including recent coursebooks and other resource materials – children’s cognitive and first language development – the potential influence of test methods, including the familiarity and appropriacy of different task types, question formats, typography and layout – probable variation between different first language groups and cultures. Above all, it is essential for the ...

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Young Learners | Teaching Resources | Oxford University Press

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– Ten Helpful Ideas for Teaching English to Young Learners – is an article by Joan Kang Shin, in the English Teaching Forum (Vol. 44, No. 2) published by the U.S. Department of State’s Office of English Language Programs.

Teaching English to Young Learners

Type of information acquired by young learners depends also on the academic curriculum and various innovations and reforms in this field. A teacher presents the information, younger learners absorb and process it – this is a simple algorithm according to which the way of information acquisition takes place. The same happens with the foreign language acquisition process when young EFL ...

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