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Center on the Social and Emotional Foundations for Early Learning Promoting Positive Peer Social Interactions Project funded by the Child Care and Head Start

Promoting Positive Peer Social Interactions

Promoting Social and Emotional Competence: These modules were designed based on input gathered during focus groups with program administrators, T/TA providers, early educators, and family members about the types and content of training that would be most useful in addressing the social-emotional needs of young children.

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About Raise Learning. This article has been written by Raise Learning, providers of LIFT (Learning Involving Families & Teachers - an online programming and documentation tool) and other early childhood management tools.

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PROMOTING CHILDREN'S AGENCY IN EARLY CHILDHOOD EDUCATION

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Acknowledgements South Carolina's Core Competencies for Early Childhood Teachers/Caregivers and Program Administrators was initially developed through a yearlong collaboration by early childhood

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Plain language - Wikipedia

1 Chapter 1 Introduction: The Haitian Creole Language Arthur K. Spears [n *The Haitian Creole Language*, ed. by Spears and Joseph, 1-20. Lanham, MD: Lexington Books/Rowman & Littlefield, 2010]

The Haitian Creole Language - Arthur K. Spears

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English language - Wikipedia

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Language development and literacy: Parent's role

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How to Raise Concerns about a Childâ€™™s Speech and Language

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Educators Guide to the Early Years Learning Framework

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